UNIVERSITY OF JAFFNA, SRI LANKA. BACHELOR OF SCIENCE IN NURSING

Fourth Year First Semester Examination in BScHons (Nursing)- 2022/14th batch Proper

NURTL 41\$3 TEACHING & LEARNING

| Date: 19.12.2023 | Time: 03 Hours. |
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ANSWER ALL SIX QUESTIONS

| Answer part A, B and C in separate booklets | | | | |
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| PART A | | | | |
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| 1.1. Differentiate the following terms with examples. | | | | |
| 1.1.1. 'Assessment' and 'Evaluation' | (10 Marks) | | | |
| 1.1.2. 'Formative Evaluation' and 'Summative Evaluation' | (10 Marks) | | | |
| 1.1.3. 'Criterion referenced Evaluation' and 'Norm referenced Evaluation' | (10 Marks) | | | |
| 1.2. List five (5) importance of Assessment and Evaluation in the teaching | | | | |
| learning process. | (10 Marks) | | | |
| 1.3. Briefly explain the characteristics of 'Educational Objectives'. | (10 Marks) | | | |
| 1.4. Describe the three domains of 'Educational objectives' proposed by | | | | |
| Benjamin Bloom. | (20 Marks) | | | |
| 1.5. Write short notes on the followings. | | | | |
| 1.5.1. Nursing Education | (10 Marks) | | | |
| 1.5.2. Table of specification | (10 Marks) | | | |
| 1.5.3. Clinical/Performance assessment | (10 Marks) | | | |
| PART B | | | | |
| | | | | |
| 2.1. Explain how philosophy influences in education. | (20 Marks) | | | |
| 2.2. Differentiate Idealism Philosophy from Naturalism under the following | | | | |
| headings: | | | | |
| 2.2.1. Curriculum | (15 Marks) | | | |
| 2.2.2. Method of teaching | (15 Marks) | | | |
| 2.2.3. Role of a teacher | (15 Marks) | | | |
| 2.2.4. Education | (15 Marks) | | | |
| | 1.1. Differentiate the following terms with examples. 1.1.1. 'Assessment' and 'Evaluation' 1.1.2. 'Formative Evaluation' and 'Summative Evaluation' 1.1.3. 'Criterion referenced Evaluation' and 'Norm referenced Evaluation' 1.2. List five (5) importance of Assessment and Evaluation in the teaching learning process. 1.3. Briefly explain the characteristics of 'Educational Objectives'. 1.4. Describe the three domains of 'Educational objectives' proposed by Benjamin Bloom. 1.5. Write short notes on the followings. 1.5.1. Nursing Education 1.5.2. Table of specification 1.5.3. Clinical/Performance assessment PART B 2.1. Explain how philosophy influences in education. 2.2. Differentiate Idealism Philosophy from Naturalism under the following headings: 2.2.1. Curriculum 2.2.2. Method of teaching 2.2.3. Role of a teacher | | | |

2.3. List other two (2) educational philosophies which are not mentioned in 3.2 and

(20 Marks)

one exponent from each philosophy.

| 3. | | |
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| | 3.1. Define the term clinical teaching. | (10 Marks) |
| | 3.2. Briefly explain the following clinical teaching methods in nursing. | |
| | 3.2.1. Nursing rounds | (15 Marks) |
| | 3.2.2. Nursing case study | (15 Marks) |
| | 3.2.3. Clinical simulation | (15 Marks) |
| | 3.3. Clinical teaching methods are the effective way of learning method than the | e |
| | classroom teaching. Discuss it. | (45 Marks) |
| 4. | | |
| | 4.1. List the importance of Audio Visual Aids in Nursing Education. | (20 Marks) |
| | 4.2. List the characteristics of a good teaching aid in education. | (20 Marks) |
| | 4.3. List the advantages and disadvantages of the below mentioned Audio - | |
| | Visual Aids in Education. | |
| | 4.3.1. Flip Chart. | (20 Marks) |
| | 4.3.2. Posters. | (20 Marks) |
| | 4.3.3. White board. | (20 Marks) |
| 5. | Write explanatory notes on | |
| | 5.1. Maxims of teaching. | (50 Marks) |
| | 5.2. Problem based learning. | (50 Marks) |
| | PART C | |
| 6. | | |
| | 6.1. Explain the concept of curriculum by referring the definitions of | |
| | John F. Kerr and Hida Taba. | (25 Marks) |
| | 6.2. | |
| | 6.2.1. What is competency in the perspective of a learner? | (05 Marks) |
| | 6.2.2. List four (4) important components of the learning competency | |
| | of the nursing curriculum. | (20 Marks) |
| | 6.3. Explain the advantages of employing integrated curriculum approach to | |
| | nursing education. | (15 Marks) |
| | 6.4. Describe four (4) curriculum designs that are more suitable in addressing | |
| | individual differences of learners. | (20 Marks) |
| | 6.5. Discuss, why the subject curriculum continues to exist as a common design | ı |
| | for all disciplines of study. | (15 Marks) |